

Art Integration Planning

Value Statements (begin conversation)

School Improvement Plan- (Goal 2) We will be revisiting our Adult learning norms, school values statements, and data team norms to ensure that there is language around equitable outcomes. Our school council will partner in this work by attending a PTSO meeting. ~SIP

MCT WEBSITE:

Our Mission

McCarthy-Towne is a community of learners where children, teachers, and families work cooperatively to encourage individual growth and success in a changing world.

The teachers at McCarthy-Towne School use activities and lessons that encourage independence and nurture enthusiasm for learning.

In particular, the McCarthy-Towne faculty strives to:

--Enable students to be successful.

--Recognize students' different strengths, needs and styles.

--Challenge students' different types of intelligence and expand students' joy of learning.

Our Philosophy

Everyone at McCarthy-Towne is considered both a student and a teacher.

Integrated curricula and thematic approaches stress cooperation, active participation, and experimentation. Asking questions is considered as important as giving answers; teachers and students value the process of learning. Students' individual needs, personal strengths, and learning styles are always supported.

Children are responsible for learning independently, solving problems, and making decisions. They are encouraged to take risks and are acknowledged for their unique talents, skills, and ideas.

Teachers and parents are expected to be part of the decision-making process for running the school and exploring new possibilities. They readily try new things and risk failure to learn and grow. They want the school's environment to be welcoming, friendly, and safe. McCarthy-Towne values risk-taking, collaboration, persistence, flexibility, and trust.

Observation of Important Practices:

At McCarthy-Towne, we believe that all work is valuable. Different types of students' work are displayed everywhere throughout the school. The displays show that students' work is important. Teachers display classroom projects so the entire school community can view and enjoy the work. Students exhibit knowledge about, and pride in, the work they are doing. Teachers emphasize activities and experiences that promote a careful thought process

DISTRICT LANGUAGE:

Mission

Our mission is to provide high-quality educational opportunities that inspire a community of learners

Vision

Our vision is to develop engaged, well-balanced learners through collaborative, caring relationships

Core Values

- **Engagement:** We provide engaging educational opportunities where students develop passion and joy for learning.

- **Equity:** We ensure all students have equitable access to programs and curricula to reach their potential.
- **Wellness:** We partner with families to prioritize social-emotional wellness, which is necessary for learning and developing resilience.

Beliefs

- Every student has the right to be loved, valued, challenged, and supported by the adults across our school community.
- Learning must be meaningful and engaging for every student.
- Each educator is responsible for every student's learning and social-emotional well-being, and every ABRSD employee contributes to supporting the social, emotional, and intellectual growth of all students every day.
- By building relationships and trust with students, families, and colleagues, it is safe to make mistakes and learn from others.
- Student characteristics that include race, socio-economic status, disability, ethnicity, or any other part of their identity should not be an indicator of access or outcomes; and the language we use to talk about students and families shapes the culture of our schools and district.

Next meeting 1/10